Safeguarding- recent items

See below recent articles and other items of interest on Safeguarding

Journal articles

If you wish to see the full text, please reply to this email or contact your local health or workplace library.

**Domestic violence and women**

Stacey Atkinson Learning disability nursing lead. University of Huddersfield

Learning Disability Practice. 19, 4, 13-13. [http://dx.doi.org/10.7748/ldp.19.4.13.s16](http://dx.doi.org/10.7748/ldp.19.4.13.s16)

Published in print: 26 April 2016

This study presents findings from interviews with women, and from a survey of 717 police and healthcare services.


**The management of sexual abuse: learning from a 1940s case study**

David O'Driscoll and Jan Walmsley describe a historical case of sexual abuse and

Noelle Blackman provides a commentary

David O'Driscoll Psychotherapist Visiting fellow. Specialist learning disability and forensic services, Hertfordshire Partnership University NHS Foundation TrustUniversity of Hertfordshire

Jan Walmsley Visiting professor in the history of learning disabilities. Open University

Noelle Blackman Chief executive of the charity Respond.

Correspondence to: David.ODriscoll@hpft.nhs.uk

Learning Disability Practice. 19, 4, 37-39. [http://dx.doi.org/10.7748/ldp.19.4.37.s24](http://dx.doi.org/10.7748/ldp.19.4.37.s24)
Women with learning disabilities are vulnerable to sexual abuse and their abusers often go unpunished. In this article David O'Driscoll and Jan Walmsley discuss a case from the 1940s to illustrate how institutions were complicit in sexual abuse. A commentary from Noelle Blackman gives a contemporary perspectives.

Read More: http://journals.rcni.com/doi/abs/10.7748/ldp.19.4.37.s24

**Working with Women with a Learning Disability**

**Experiencing Domestic Abuse: How Social Workers Can Negotiate Competing Definitions of Risk**

1. **Jeremy Dixon** and  
2. **Megan Robb**

**Abstract**

Women with a learning disability who experience domestic abuse receive intervention from both social services and the police. Responses from these services have increasingly become focused on notions of risk. This article uses governmentality theory to examine how risk is understood and managed by both services through a focus on policy and practice. The article examines how policy directs social workers to promote positive risk taking whilst assessing and managing risk for those deemed vulnerable or lacking mental capacity to self-protect. It is argued that, whilst social work decision making around risk has primarily been based on the judgement of individual workers, the police have increasingly adopted assessments utilising calculative measures. In addition, the article explores the extent to which these women are treated as autonomous agents responsible for managing their own risk. It is argued that social workers and the police should adopt a common screening process to highlight groups of women who may be at risk of abuse. In addition, social workers should draw on their interpersonal skills to enable women with a learning disability to recognise and make informed choices about abuse.