

Safeguarding Children and Adults

June 2020

Dear Colleagues

Below are details of some recently published articles and other items of interest on Safeguarding and Protection of Adults and Children.

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Regards
Stella Scott
Senior Library Assistant

News items, books, reports

Including items from NSPCC's CASPAR bulletin

Coronavirus: child neglect

Source: Association of Child Protection Professionals

Date: 16 June 2020

The Association of Child Protection Professionals (AoCPP) has released a podcast discussing the expected and unexpected forms of neglect that practitioners may see during lockdown.

Read the news story and listen to the podcast: [Child neglect: lockdown and the new normal](#)

Coronavirus: domestic abuse: impact on child welfare

Source: NSPCC

Date: 10 June 2020

The NSPCC has published information on children's experiences of domestic abuse both before and during lockdown. An NSPCC Learning briefing using insight from NSPCC helpline contacts and Childline counselling sessions highlights the impact of domestic abuse on children and young people during the coronavirus pandemic. A separate briefing, looking at learning from case reviews published since 2019 where children experienced domestic abuse, summarises the learning in the published reports and highlights that professionals must prioritise the impact that living with domestic abuse has on children. A BBC Newsnight feature on children's experiences of domestic violence during the coronavirus crisis was broadcast on 9 June 2020.

Read the news story: [Protecting children from domestic abuse during coronavirus](#)

Download the briefings: [The impact of the coronavirus pandemic on child welfare: domestic abuse](#)
[Domestic abuse: learning from case reviews](#)

View the Newsnight TV report: [Coronavirus: Impact of domestic abuse on children in lockdown](#)

Coronavirus: impact on adolescents, parenting and neglect

Source: The Children's Society

Date: 10 June 2020

The Children's Society has published a briefing looking at the impact of the coronavirus pandemic on adolescents and their parents. The briefing discusses: how adolescents are likely to be severely impacted by the coronavirus crisis; and how parents' capacity to provide care and support may be compromised, leading to increases in neglect.

Read the briefing: [Supporting young people and parents: the impact of Covid-19 on adolescents, parenting and neglect](#)

LGBTQ young people

Source: INEQE Safeguarding Group

Date: 10 June 2020

INEQE Safeguarding Group have published a safeguarding factsheet for teachers, safeguarding professionals and parents and carers providing information on how to best respond to the needs of LGBTQ young people. A resource pack for young people provides secondary-aged pupils with facts, written activities and key discussion opportunities on Pride and the LGBTQ community.

Read the news story and download the resources: [LGBTQ young people: contextual safeguarding factsheet and resource pack](#)

Coronavirus: infant mental health

Source: Research in Practice

Date: 05 June 2020

To mark Infant Mental Health Awareness Week, the NSPCC has published an article on Research in Practice that considers the impact of lockdown measures on infants, and particularly infants in care.

Read the news story: [Supporting the mental health of infants in care during the pandemic](#)

Find out more about Infant Mental Health Awareness Week: [Parent and Infant Foundation](#)

See also on NSPCC Learning

> [Infant and Family Teams](#)

> [Look, Say, Sing, Play launches campaign to help parents boost their child's development](#)

Gillick competency and Fraser guidelines

Source: NSPCC Learning

Date: 04 June 2020

NSPCC Learning has updated information about Gillick competency and Fraser guidelines, which help people who work with children to balance the need to listen to children's wishes with the responsibility to keep them safe.

Read the guidelines: [Gillick competency and Fraser guidelines](#)

Coronavirus: supporting new mothers

Source: Association of Child Protection Professionals

Date: 23 May 2020

The Association of Child Protection Professionals (AoCPP) has released a podcast about bonding and attachment for new mothers that have had babies during the coronavirus pandemic and how practitioners can support them.

Listen to the podcast: [Supporting new mothers during COVID-19](#)

See also on NSPCC Learning

> [Adapting our perinatal mental health services during coronavirus](#)

Equality, diversity and inclusion in safeguarding

Source: Association of Child Protection Professionals

Date: 14 May 2020

The Association of Child Protection Professionals has released a podcast discussing equality, diversity and inclusion within safeguarding.

Read the news story and listen to the podcast: [Equality, diversity and inclusion in safeguarding](#)

Journal articles

From 'harsh' virtual hearings to digital treasure hunts: remote social work under Covid-19

by Alex Turner on June 12, 2020

Community Care

During the pandemic, children's social workers and families they support have faced a rapidly evolving environment that's sparked fears of digital injustices – but has also driven creative practice

<https://www.communitycare.co.uk/2020/06/12/childrens-services-coronavirus-technology-virtual-hearings-digital-treasure-hunts/>

Tipping the Scales: Factors Influencing the Decision to Report Child Maltreatment in Primary Care

[Jacqueline Kuruppu](#), [Gemma McKibbin](#), [Cathy Humphreys](#), ...

Trauma, Violence and Abuse

Volume: 21 issue: 3, page(s): 427-438

Child maltreatment (CM) is an important public health issue linked to significant physical and mental health complications across the life span. Given the association between CM and health, general practitioners (GPs) and primary care nurses (PNs) are well-placed to identify and respond to this issue and are mandated to report suspected CM in many jurisdictions. Research has found that primary care doctors and nurses need support when responding to CM. This scoping review sought to answer the following question: What factors influence GPs and PNs decision to report CM when fulfilling their mandatory reporting duty? By exploring these factors, areas where support is needed were pinpointed. A systematic search was run across four databases: Medline (Ovid), PsycINFO, Embase, and CINAHL. Articles that reported on studies conducted in a location that had mandatory reporting legislation specific to CM and had a study population sampled from primary care were included in analysis. Thirty-three articles met the inclusion criteria. This review found that four principal factors influenced the decision to report CM: personal threshold of suspicion of abuse, relationship with the family, faith in the child protection system, and education and discussion. We conclude that improving the support and training to address these four areas may be beneficial for GPs and PNs in responding to CM.

<https://journals.sagepub.com/doi/full/10.1177/1524838020915581>

Young People Who Display Harmful Sexual Behaviors and Their Families: A Qualitative Systematic Review of Their Experiences of Professional Interventions

Fiona Campbell, Andrew Booth, Simon Hackett, ...

Trauma, Violence and Abuse

Volume: 21 issue: 3, page(s): 456-469

It is estimated that 30–50% of all childhood sexual abuse involves other young people as perpetrators. The treatment of harmful sexual behavior (HSB) in young people has evolved from interventions developed for use with adult perpetrators of sexual offenses. Increasingly, these approaches were not seen as appropriate for use with young people. The purpose of this qualitative systematic review was to establish what intervention components are viewed as acceptable or useful by young people and their families in order to inform the development of interventions for young people with HSB. We conducted searches across 14 electronic databases as well as contacting experts to identify relevant studies. Thirteen qualitative studies were included in the analysis, reporting findings from intervention studies from the United Kingdom, United States, New Zealand, Australia, and Ireland. Thematic analysis was used to combine findings from the studies of young people and parent/carers views. Five key themes were identified as critical components of successful interventions for young people with HSB. These included the key role of the relationship between the young person and practitioner, the significance of the role of parents and carers, the importance of considering the wider context in which the abuse has occurred, the role of disclosure in interventions, and the need to equip young people with skills as well as knowledge. The evidence was limited by the small number of studies that were mainly from the perspectives of adolescent males.

<https://journals.sagepub.com/doi/full/10.1177/1524838018770414>

The Association Between Adverse Child Health, Psychological, Educational and Social Outcomes, and Nondependent Parental Substance: A Rapid Evidence Assessment

Ruth McGovern, Eilish Gilvarry, Michelle Addison, ...

Trauma, Violence and Abuse

Volume: 21 issue: 3, page(s): 470-483

Between 5% and 30% of children in high-income countries live with a substance misusing parent, the majority of which is below dependent levels. However, little is understood about the impact of nondependent parental substance misuse upon children.

We searched the international literature using rigorous systematic methods to identify studies examining parental substance misuse and adverse outcomes in children. The inclusion criteria were cross-sectional, longitudinal, case-control, and cohort studies; of children aged 0–18 years whose parents are high-risk substance misusers; reporting on their health, psychological, substance use, educational, and social outcomes.

We identified 36 papers (from 33 unique studies), most of which were assessed as being of medium to high methodological quality ($N = 28$). Parental nondependent substance misuse was found to be associated with adversity in children, with strong evidence of an association with externalizing difficulties ($N = 7$ papers, all finding an association) and substance use ($N = 23$ papers, all finding an association) in adolescents and some evidence of adverse health outcomes in early childhood ($N = 6/8$ papers finding an association). There is less evidence of an association between parental substance misuse and adverse educational and social outcomes. The body of evidence was largest for parental alcohol misuse, with research examining the impact of parental illicit drug use being limited. Methodological limitations restrict our ability to make causal inference. Nonetheless, the prevalence of adverse outcomes in children whose parents are nondependent substance misusers highlights the need for practitioners to intervene with this population before a parent has developed substance dependency.

<https://journals.sagepub.com/doi/full/10.1177/1524838018772850>

Journal Contents Page Alerts

(whole contents page shown as there may be several items of interest)

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Journal of Social Work- Volume: 20, Number: 4 (July 2020)

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Digital storytelling using co-production with vulnerable young people

Gavin Heron and Laura Steckley

Making person-centred assessments

Jon Symonds, Caroline Miles, Mike Steel, Sue Porter, and Val Williams

Self-compassion among social workers

J Jay Miller, Jacquelyn Lee, Nada Shalash, and Zuzana Poklembova

Burnout in social workers and socio-demographic factors

Rogelio Gómez-García, Margarita Alonso-Sangregorio, and María L. Llamazares-Sánchez

Faulty 'tools'? Why social work scholarship needs to take a more critical approach to Michel Foucault

Paul Michael Garrett

A generalist approach to forensic social work: A qualitative analysis

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Book Reviews

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Wulf Livingston

Theory for social work practice Bjorn Blom and Stefan Moren

Fran Wiles

Social work: From Assessment to Intervention Philip Heslop and Cathryn Meredith

Paulette Johnson

Protecting Children: A Social Model Brid Featherstone, Anna Gupta, Kate Morris and Sue White

Pamela Freeman

International reflections on approaches to mental health social work Malcolm Golightley and Gloria Kirwan

Nikki Hune

Academic writing and referencing for your social work degree Jane Bottomley, Patricia Cartney and Steven Prymachuk

Stewart Collins